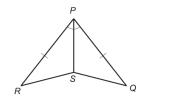
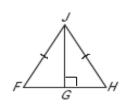
UNIT 2 TEST REVIEW

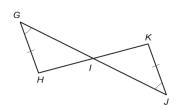
Congruent Triangles: Determine whether each pair of triangles are congruent (SSS, SAS, ASA, AAS, or HL). If not, write not congruent. If they are congruent, write a congruence statement.

1. Δ_____ ≅ Δ____, by ____

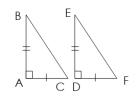


4. Δ_____, by ____

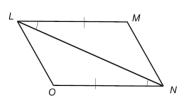


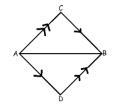


5. Δ \cong Δ , by \ldots 6. Δ \cong Δ , by \ldots



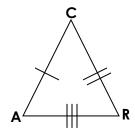
2. Δ \cong Δ , by \square 3. Δ \cong Δ , by \square

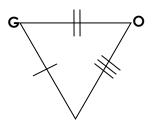




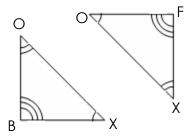
Congruent Triangles: Write the congruence statement for each pair of triangles.

7. *ΔRAC* ≅Δ_____





8. *△FOX* ≅*△*_____



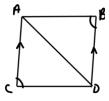
Proofs: Complete the following proofs.

9.



Statement	Reason
1. ∠Y ≅ ∠C	1.
2. A is mdpt of \overline{YC}	2. Given
3.	3.
4.	4.
5. ΔΥΖΑ ≅ΔCΒΑ	5.

10.

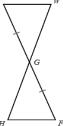


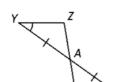
Statement	Reason
1.	1.
2. $\overline{AC} \parallel \overline{BD}$	2.
3. ∠CAD ≅ ∠BDA	3.
4.	4.
5. ΔACD ≅ Δ	5.

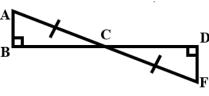
Missing Information: State what additional information (Sides or Angles) is required to know that the triangles are congruent for the reason given. Hint: Mark the drawing!

11. ASA; -



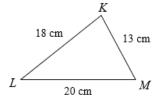






<u>Triangle Theorems</u>: Use your knowledge of triangle theorems to complete the following.

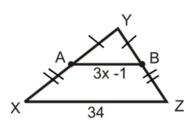
List the angles from smallest to biggest. 14.



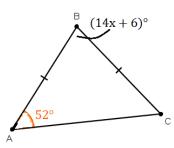
15. Show how you know that the following lengths can make a triangle: 9, 14, 22.

Free Response: Solve. Show all work.

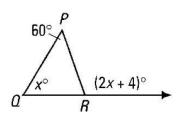
16. Find the value of x.



17. Solve for x.



18. Solve for x.



19. Find the missing segment.

