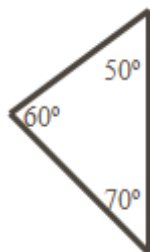


Day 2 – Triangles and Triangle Inequalities

Triangles can be classified by two categories: **by Angles and by Sides.**

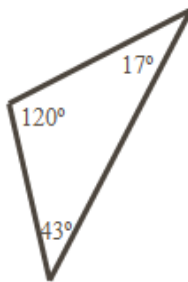
ANGLES

Acute



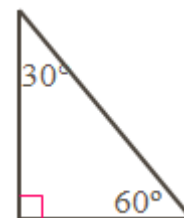
All Acute Angles

Obtuse



One Obtuse Angle

Right



One Right Angle

SIDES

Scalene



No Sides Congruent

Isosceles



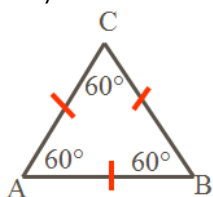
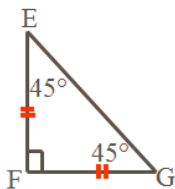
At Least 2 Sides Congruent

Equilateral



All Sides Congruent

Practice: Classify the triangles by sides and angles. **Think About It:** Check which triangles are possible.



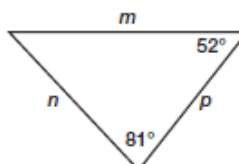
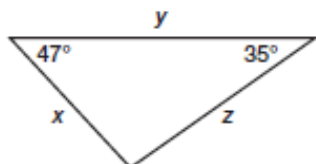
	Acute	Obtuse	Right
Scalene			
Isosceles			
Equilateral			

Side Inequality Theorem

Side Inequality Theorem: If one side of a triangle is longer than the other side, then the angle opposite the longer side has a greater measure than the angle opposite the shorter side.

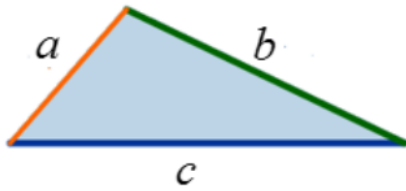
This means: The largest angle of a triangle lies opposite the longest side. The smallest angle lies opposite the shortest side. If two angles are equal, their side lengths will be equal.

Example: List the sides from shortest to longest for each diagram.



Triangle Inequality Theorem

Triangle Inequality Theorem: The sum of the lengths of any two sides of a triangle is greater than the length of the third side.



$$a + b > c$$

$$a + c > b$$

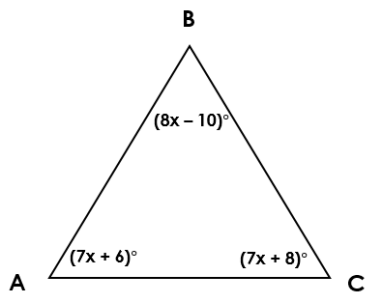
$$b + c > a$$

Example: Determine if it is possible to draw a triangle with side measures 12, 11, and 17.

Practice:

For the triangle, list the sides in order from shortest to longest measure.

a.



b. In $\triangle STU$

$$m\angle S = 50^\circ$$

$$m\angle T = 70^\circ$$

$$m\angle U = 60^\circ$$

For the triangle, list the angles in order from smallest to largest measure.

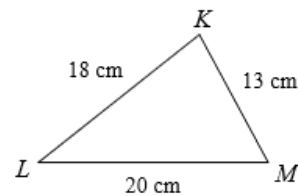
a. In $\triangle TUV$

$$UV = 17$$

$$TV = 14$$

$$TU = 9$$

b.



Determine if it is possible to draw a triangle with the following side measures:

a. 7, 11, 18

b. 9, 14, 22
