



Foundations of Algebra – Fall 2018

Ms. Dawson and Coach Bailey



Important Websites:

<http://www.cobbk12.org//Hillgrove> (Teacher blogs can be reached via the Hillgrove High School home page)

Course Description:

This support class provides students with an additional opportunity to develop their skills while receiving supplementary instruction on the Algebra 1 standards.

This section of this course is co taught with Coach Bailey.

Grading Procedure:

Grades are cumulative. This means that all grades from the beginning of the semester until the end of the semester will be averaged together. Your grade will be calculated using the following weights:

Daily: 40% Final: 10%
Tests: 50%

What you need for class:

- 1) 1.5 to 2 inch 3-ring binder
- 2) Pencils (old fashioned or mechanical)
- 3) College or wide ruled lined paper
- 4) Colored pens (at least 3-4 colors)
- 5) Markers or highlighters (at least 3-4 colors)
- 6) Calculator **TI-36X pro** (fulfills the needs of Foundations, Algebra 1, and Geometry)

Communication:

Education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Parents/guardians are partners with teachers, students, and administration and are encouraged to check academic progress on a regular basis via **ParentVue**, Hillgrove's online grading software. ParentVue provides you with the fastest way to check the academic progress in the class. ParentVue account information can be obtained from the counseling department.

In addition to ParentVue, the following means of communication have been set up to increase parental involvement and student success:

- 1) **E-Mail:** Communication via email is the best way to contact me with any questions or concerns. I try to check my email on a regular basis and am usually able to respond within 24-48 hours. Students are also encouraged to email me with questions, concerns, to schedule tutoring/make-up sessions, or to inform me about upcoming absences.
- 2) **Blog:** Important information, announcements, assessment dates, and upcoming events are posted on my blog on a weekly basis.
- 3) **Conferences:** You may request a conference via email, if necessary.

Class Rules:

Rule #1: *Be in your seat when the bell rings* – this means that you must be in your **assigned** seat working on the opening assignment with your homework on your desk when the bell rings.

Rule #2: *You must be working at all times on current math material* – for example you cannot work on assignments for another class or sleep in my class.

Rule #3: *Be prepared for class* – Bring any materials necessary to be successful in the class. This includes but is not limited to: binder, pencil, paper, book, and calculator.

Rule #4: *Be respectful* – This includes myself, each other, and the classroom environment. Nobody deserves to take away the educational opportunities of others.

Consequences for Violating the Rules:

- **1st offense** – Verbal warning and/or parent/guardian contacted
- **2nd offense** –Detention AND parent/guardian contacted
- **3rd offense** – Office Referral

Repeated or major offenses may be subject to immediate referral

Classroom Entrance/Dismissal Procedure:

When students enter the classroom they should immediately be seated, take out their homework from the day before, and begin working on the warm up/board work. Students should not be out of their seats when the bell rings. Students are to remain in their seats until I, not the bell, dismiss the class. Students should not pack up their belongings during instruction.

Homework:

Homework is defined as specific tasks assigned by teachers to be completed on non-school hours. The purpose of homework may be practice, preparation and/or the extension of instructional objectives aligned to the curriculum. Homework will be assigned almost every night. Students are expected to complete all of the homework before the next class period. Additional problems may be completed as needed for mastery of the material. **Homework traditionally will NOT be collected and graded, but this is subject to my discretion.**

Testing Procedure:

I take testing very seriously. ANY talking while ANY test paper is out may result in an invalid test score and the test may have to be retaken before or after school. It does not matter if you are finished and are talking about something innocent; you may still receive an incomplete for your test grade. You must write legibly! If I cannot read OR find your answer, it will be marked **incorrect**.

Hall Passes:

We will follow the hall pass policy as described in the handbook. You **MUST** have a Hillgrove High School Hall Pass with you to leave the classroom. Students receive 8 restroom passes to use throughout the semester. Passes may not be used the first 15 or last 15 minutes of class. Passes also may not be used during instructional time.

Absences:

In the event that you are absent, it is YOUR responsibility to make up your work. You are responsible for getting the notes from someone in class. Assignments will be in the "Make Up Work" filing tray and on the website. IT IS NOT MY RESPONSIBILITY TO MAKE SURE YOU TURN YOUR MAKE UP WORK IN! If you have questions over the material, then you need to make arrangements to see me during my scheduled tutoring hours. Please do NOT ask me during class to re-teach you! **You will be given the number of days you were absent (plus one day) to complete any make-up work** (for example, if you are absent for three days, you will be given 4 days to complete any make-up work). Work not turned in within this timeframe will be considered late.

- ***If you are absent on the day of a review, you are still required to take the quiz/test as scheduled.***
- ***If you are absent on the day of a quiz/test, you will be expected to take the quiz/test on the day that you return to school.***
- ***If you are absent for the support test, your algebra test score will be your recorded grade. If you are absent for the algebra test, your support test score will be your recorded grade. If***

you are absent for both tests, you will take one test and that score will be recorded.

Tutoring:

Tutoring sessions are offered many times throughout the week. We will be more than happy to help you with material that you find particularly difficult or challenging. However, if you are not doing what you are supposed to and are wasting time in class, we will not allow you to waste our time outside of class. You must come to tutoring on time, with your notes, homework, and SPECIFIC questions/problems you would like to work. "Everything" is not an appropriate response when we ask you what you need help reviewing. Please be proactive and schedule help before you fall behind.

Fall 2018 Foundations Tutoring Schedule

Day	Morning (7:45-8:10)	Afternoon (3:30-4:00)
Monday		
Tuesday	Ms. Dawson (Room 2219)	After School Tutoring Program (Room 1222)
Wednesday	Ms. Wiggins (Room 1222)	
Thursday	Coach Self (Room 1210)	After School Tutoring Program (Room 1222)
Friday		

Please be aware that occasionally tutoring sessions will be cancelled due to teacher meetings or appointments that arise throughout the semester. If your student needs any additional assistance outside of the schedule above, a table of tutors available for hire is attached to the back of the calendar your student will receive.

Extra Credit:

Extra credit may be offered throughout the semester, but it is not a guarantee.

Ms. Dawson

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Math Teacher

Coach Bailey

shannon.bailey@cobbk12.org
Math Co- Teacher

You are ultimately responsible for your learning in this class. We will always be here to support you, but we cannot do it for you. You MUST take ownership of your own learning in order to be successful.